

Christian Framework Worksheet

Topic _____

[illegible]

Developing a Christian Framework

Part One

- Divide into groups of four to consider creation, fall, redemption and fulfillment
- Each group should identify at least two key truths regarding each phase by considering:
 - Revelation
 - What has God revealed about Himself, spirit beings, things (inanimate), creatures (animate), people (others), and ourselves?
 - Relationships
 - What has He revealed about the relationship between Himself and the different things He created?
 - What has He revealed about the relationship between the different things He created?
 - Repercussions
 - What was the effect of each phase on the relationships?
- Each group member should write down all the truths that the group identifies

Part Two

- Each group member is to become an expert in one of the 4 phases
 - Representatives for each small group gather to form 4 large groups corresponding to the four phases.
 - Write down all the truths from the different groups
 - Note how often each truth was identified
 - Divide the truths into essential (E)/optional (O)
 - If more than ½ the groups identified it → E
 - If less than ½ the groups identified it → O
 - Reword the truths into a consistent format starting with the essential truths

Part Three

- Reform the groups of four and have each expert report the conclusions about their phase
- Collect the conclusions from each expert group and print the results for distribution in the next workshop

For Further Consideration

- At what grade level would such an exercise be appropriate?
- Ask your students to fill in the framework at their age and grade-level.
Compare the different truths identified by each grade in a staff meeting to look for spiritual and intellectual development.
- When considering each grade level, subject, topic or lesson, determine which truths are being **reflected**, which are often **distorted**, which are needed to **correct** distortions, and which should be **applied**.
- Start with the general and go to the particular; start with a subject area and then go to the grade-level topics or themes
- Ask your students to determine which truths are being **reflected**, which are often **distorted**, which are needed to **correct** distortions, and which should be **applied**.

Biblical Integration Worksheet

Topic _____

[illegible]



Name _____

Date _____

Subject _____

Unit _____

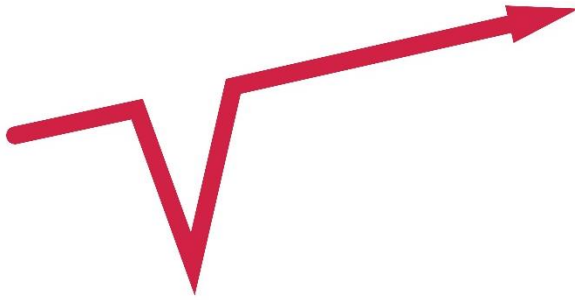
Biblical Integration Guide

Reflections – What do I see of God and His purposes in _____?

Distortions – How has _____ been spoiled and misused for ungodly purposes?

Corrections – What has God revealed in the Bible about _____, Himself & His purposes?

Applications – How can _____ be used for God's purposes? (Love God, love our neighbors, care for His gifts)



Name _____

Date _____

Subject _____

Unit _____

_____ & the Biblical Worldview

Creation/Reflections

1. How does _____ reflect God's character?
2. What was God's original purpose for _____?

Fall/Distortions

3. In what ways has _____ been distorted by the fall of man?
4. In what ways has _____ been misused?

Redemption/Revelations

5. Why did Christ need to die so _____ can fulfill God's purposes?
6. What prescriptions does the Bible recommend against common misuses of _____?

Fulfillment/Applications

7. How does _____ make me appreciate God and desire to worship Him?
8. How can _____ be used for God's purposes within His family and His world?

Using your answers to the above questions, complete the statement below:

God made _____ for _____
(subject) (purpose)

but man's rebellion _____
(distortion)

God provided His Word, His Son and His Spirit so that people would know _____
(revelation)

so His children would _____
(application: benefit mankind)

and give glory to God by _____
(application: reveal God's character)

Adapted from worksheet by Scott Hayden

Biblical Integration Questions

Transforming the teacher

1. Why did God make _____? What is _____ “for”?
2. What aspects of God’s nature, character, power, and purposes do I understand better because of _____?
3. How should _____ direct our attention “to Him”?
4. How does God hold _____ together now? How is He presently involved in _____ since He originally made it?

What does _____ reveal about God?

What is God’s purpose for _____?

1. How has _____ been affected by sin?
2. How has my understanding of _____ been affected by sin?
3. How has _____ been misused because of sin?
4. How has God frustrated _____? How is _____ different now from what it will be when He restores all of His creation?
5. What about _____ has sin stolen, killed, or destroyed?
6. What created thing is given credit for _____ instead of God?

How is God misunderstood because of _____?

How is _____ misused?

1. What has God graciously revealed in His Word about _____?
2. How did God use _____ in the past?
3. How will God use _____ in the future?
4. How did Jesus use _____?

How does the Bible confirm God’s revelation in _____?

What does the Bible say about God’s purpose for _____?

1. How has my relationship to my heavenly Father been changed by considering _____?
2. What do I appreciate more about God because I have considered _____?

3. How might Jesus want to use _____ to prepare me to fulfill my unique role within His Body? Do I trust God's eternal plan enough to allow Him to use _____ in my life even though it may cause me to suffer now?
4. How might Jesus want to use _____ to accomplish His purposes among those that are not yet part of the Body? Will I allow Him to use _____ in my life to help others rather than myself?
5. Will I thank God for _____ no matter how little or much I know about it - because I am confident that _____ was made "for Him" and is to direct our attention "to Him"?
6. Will others desire to worship God because of the way that I interact with _____?
7. Does my attitude toward _____ reflect an appreciation for _____ because it was made by God?
8. Is my use of _____ shaped by God's purposes or mine?

How has _____ changed my relationship to my heavenly Father?

How does Jesus want to use _____ to fulfill His purposes in my life and the life of others?

Will I allow the Holy Spirit to use _____ to give me a thankful, worshipful spirit?

Transforming the student

How can I help my students to think about and respond to _____ in a biblically integrated way?

Reading Response

Record your response to each of the readings. Record the title and author with a separate response for each reading. Please write in complete sentences or in bullet note form. Please put your name and the title of the reading on your response.

Appropriate responses could include the answers to the following questions as well as general comments. You don't need to answer all of the following questions for each reading, but your response should be at least 1/2 page per reading. The purpose of this response is to help you interact with what you are reading, as well as to help me understand what you are thinking. It will help me respond to you, suggest additional readings, etc.

1. What questions do you expect to have answered? (To be completed after reading only the title)
2. What were the answers to your questions?
3. What was the main point? (1-4 sentences)
4. What questions were created by the reading?
5. With what did you agree? Why?
6. With what did you disagree? Why?
7. What did you not understand?
8. What do you want to change in your thinking or practice as a result of your reading?
9. Big questions—how would the author answer these questions?
 - a. What is good, beautiful, true, valuable?
 - b. What is bad, ugly, false, worthless?
 - c. How do we know? How do we choose? What are the consequences?
 - d. What is the purpose?
10. Biblical integration:
 - a. What have I seen of God's character and purposes?
 - b. What distortions of God's character and purposes are present or considered?
 - c. What does the Bible say about the contents?
 - d. How is my relationship to my heavenly Father changing? How is Jesus making me more usable and preparing me to fulfill His purposes among Christians and non-Christians? How is the Holy Spirit making me more dependent, thankful, and worshipful?

Rate the reading on the basis of

1. How easy it was to understand (+2 +1 0 -1 -2)
2. How valuable it was to you (+2 +1 0 -1 -2)

